

### Hanging Heaton C of E (VC) J & I School - Working at home work

Class/Year Group: Year 3/4 Week commencing: 8<sup>th</sup> June 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English	Go to	https://www.pobble365.com/locke	https://www.pobble365.com/	Create your own VIPER	Practise all your spellings and
	https://www.pobble365.com/locked/	d/ The following sentences are	locked/	questions and answers for	write a number of sentences
	and answer the following questions:	not very good. Use all of your	Continue the story that has	the most recent chapter	using each word. Year 3 - you
	Who does the hand in the picture	skills to improve them:	been started below:	you have read in your book.	will have to be careful and
	belong to?	<ul> <li>He held the padlock in his hand.</li> </ul>		V = vocabulary; I =	ensure that you check the
	What is he trying to do?	He was sad.	Despite pulling with all his	inference; P = predict; E =	meaning of your homophones to
	What/who is it that is locked away?	<ul> <li>He started to cry.</li> </ul>	strength, the lock wouldn't	explain; R = retrieve; S =	make sure you use it in the right
	Read the story starter (under the	<ul> <li>He wanted to open the door</li> </ul>	loosen. His heart felt heavy	summarise.	way.
	picture). How is the animal feeling?	very badly.	with sorrow, and a forlorn	Come up with one question	Please ensure you use your
	How do you know he feels this way?	Can you make a list of emotions to	look spread across his face.	and answer for each letter!	neatest handwriting when
	What will happen if he manages to	describe how the animal is		You could read the chapter	completing your sentences.
	unlock the door?	feeling?	His future lay in the balance.	with your parent and then	
	What will happen if he doesn't?	Can you start sentences with	What happened in the next	ask them to answer your	
	Why might the next few moments	those feelings?	few moments could define	questions.	
	define the rest of his life?	E.g. Distraught, he tugged with all	the rest of his life, define		
		his strength at the padlock.	his very existence		
Maths	Choose a Family Scenario card	Come up with a 'family activity'	Lolla bought a balloon at the	Rosie went into the sweet	George and Jim want to buy a
2 + ÷ 7 r	(below) and design a meal for the	that involves everyone in your	circus. She gave the clown	shop with 10p to spend.	chocolate bar.
	family on your card.	household (maybe even your pets)	six coins to pay for it.	There were chews for 2p,	
	You should consider:	and costs only £20 or less.		mini eggs for 3p, Chocko	George needs 2p more and Jim
	a. What does the family like to eat?	Here are some examples to inspire	What could Lolla have paid	bars for 5p and lollypops	needs 50p more to buy it.
几	b. What dietary requirements do the	you:	for the balloon?	for 7p.	
	family members have?	A home cinema night - rent a film,			When they put their money
	c. What equipment will the family	and buy popcorn and treats, then	Which of your answers	What could she buy if	together, it is still not enough to
	need for cooking?	put cushions on the floor and	seems a reasonable amount	she wanted to spend all	pay for the chocolate bar.
	Now there's a change of plan! The	close the curtains to make your	to pay for a balloon?	her money?	
	family are now looking to save money	own cinema.		Alice, James, Katie and	How much is the chocolate bar?
	on their weekly shopping, so they've	Pizza restaurant - make your own	Hints:	Henry went into the	
	set a budget of £5 for their meal.	dough bases and take orders for	What is the largest amount	shop too. They each had	Hints:
	Can you create the family meal for	toppings, then cook the pizzas and	of money we could make?	20p to spend and they all	Try with a few different
	£5 or less? Think about how you			spent all of their money.	amounts of money for the two

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	might lower your costs and save the family money - can you change some of the ingredients, buy the ingredients from a different shop or use less of certain ingredients? You can search for prices online to help you.	serve them like they would at a restaurant. You could even design your own menus! Make sure you include a breakdown of costs in your plan!	What is the smallest amount we could make? How will we know when we have all the possibilities? You could try all the combinations with just 1ps and 2ps first. What would happen if you have 5ps as well?	<ul> <li>Alice bought at least one of each kind of sweet. Which one did she have two of?</li> <li>James spent his money on just one kind of sweet, but he does not like chews. Which sweets did he buy?</li> <li>Katie bought the same number of sweets as James but she had 3 different kinds. Which sweets did she buy?</li> <li>Henry chose 8 sweets. What could he have bought?</li> </ul>	children. Does this help you to solve the problem?  What is the least the chocolate bar could be?  How much does this mean each child would have?  Are there any more answers and how do you know?
Foundation subjects	Put these important events from the Ancient Greek civilisation in the correct order on a timeline. Then choose one event to find out about in more detail.  • 508BC Male citizens of Athens are allowed to vote.  • 388BC King Phillip II takes control of Greece.  • 650BC The tyrant Kypselos takes over Corinth.  • 776BC First Olympic games are held.  • 460 BC Hippocrates 'Father of Medicine' is born in Kos.  • 500BC The 'Classical Period' starts.  • 336BC Alexander the Great takes control of Greece.  • 432BC The Parthenon is finished in Athens.  • 472BC Greek theatre becomes popular in Athens.	What do you understand by the word 'spirituality'? Spirituality can be shown through worship, prayer, meditation and creative arts. 'Arts' includes visual arts, dance, drama, poetry, music, and these can be used to express religious beliefs as well as deeply held values.  Look at the different symbols below. What could they represent? Choose one of the symbols to mind map what it represents.  Choose three things that are important to you. These might include people, places, objects, ideas. Then design a visual 2D or 3D symbolisation of these ideas.	There are about 9 million different living things on Earth! Sorting this large number of species into groups based on similarities helps people to know which living thing is being talked about. The two largest groups are Plants and Animals. These are then split into sub-groups. For example, animals are split into vertebrates and invertebrates. Find out what these words mean.  Vertebrates are split up again into fish, amphibians, reptiles, birds and mammals. Plants can be grouped into flowering and non-flowering plants.	Use Google translate to find these words in French:  classroom door window table chair computer books lights  Draw a picture/plan of your classroom (or invent one if you like!) and add the French labels.	In Ancient Greece they used pottery to store food and drinks as well as depict famous events. Designs were typically in black or red. Your task is to pick a famous event in Ancient Greek history (use the timeline activity to help) and design your own Greek vase. Label it and say why you chose that particular event. See below for some example vases.

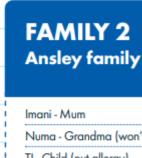
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• 146BC Greece falls under the Roman	Find 2 examples for each of	
Empire.	these different categories	
• 700BC Homer writes the Odysseys	of living things. Can you find	
and Iliad poems.	any characteristics of each	
·	group?	

This week's spellings are: Year 3 - accept, except, affect, effect, ball, bawl, berry, bury, break, brake Year 4 - science, scene, discipline, fascinate, crescent, immature, immortal, impossible, impatient, imperfect

This week's mental maths challenge is: Practise finding change from £5 for different items on a shopping receipt.

## FAMILY 1 **Nafyri family** (Vegetarian) Kalafe - Dad Nenet - Mum Nubia - Child Jafari - Child





# **FAMILY 3 Rahman family**



Numa - Grandma (won't eat lamb)

TJ - Child (nut allergy)

Shanya - Teenager (having a go at being vegan)

A dog called Archer

Eesa - Dad (pescatarian - doesn't eat meat, only eats fish)

Sunum - Mum (vegetarian)

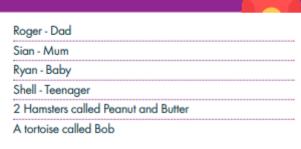
Ravvie - Toddler (just trying new tastes and textures)

Zahra - Child

A cat called Oreo

## **FAMILY 4 Wysocki family** Tomeck - Dad Jan – Dad Michal - Teenager Zofia - Teenager A tropical fish tank full of beautiful fish, 2 snails and a frog









Jane - Mum (can't eat rice)

Angie - Mum

Poppy - Child

Theo - Child (won't eat green vegetables)

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### Symbols:



### **Greek Vases:**

